

# BA: CRITICAL SOCIAL JUSTICE & SOLIDARITY

FULL-TIME ENROLLMENT

120 TOTAL CREDITS; 40 MAJOR CREDITS

This map provides a **suggested** pathway to graduation, however each student's degree plan will be customized to meet their individual needs with the support of their advising team. Some General Education courses may also fulfill major-specific requirements. **Elective slots can be opportunities** to pursue designated undergraduate concentrations and certificates, as well as accelerate into a Master's program.

| KEY |  |
|-----|--|
|     | Major requirement/Class for major                |
|     | General Education (GenEd)/Graduation requirement |
|     | Elective course                                  |
|     | Co-curricular focuses & recommendations          |

| FIRST YEAR        |  |             |   |   |  |
|-------------------|--|-------------|---|---|--|
| Fall Term         |  | Spring Term |   | THIS YEAR:  |  |
| BLOCK 1           | ORI26002 Orientation: Desert, Mountain & Canyon  | BLOCK 1     | Elective  | → Learn about <b>workstudy</b> opportunities and apply for an on-campus job for the school year!<br>→ Work with Career Services to find <b>volunteer</b> opportunities for <b>service learning</b><br>→ Get involved with the <b>Social and Environmental Community Center</b> by participating in events and organizing opportunities! |  |
| BLOCK 2           | COR20100 First Year Experience   | BLOCK 2     | Elective  |   |  |
| SESSION B         | CRS25000 Class, Capitalism & Colonization<br><i>(GenEd: Cultural Literacy; CSJS: Required Class)</i> | SESSION D   | WRW26000 Academic Writing Workshop                                      |   |  |
|                   | CRS22708 Decolonial Gender & Sexualities<br><i>(CSJS: Required Class)</i>                            |             | ENV22725 Ecology, Concepts of<br><i>(GenEd: Environmental Literacy)</i> |   |  |
| TOTAL CREDITS: 16 |  |             | TOTAL CREDITS: 16   |   |  |

| SECOND YEAR |          |             |   |   |  |
|-------------|----------|-------------|---|---|--|
| Fall Term   |          | Spring Term |   | THIS YEAR:  |  |
| BLOCK 1     | Elective | BLOCK 1     | EDU22707 Critical Literacy for Social Justice<br><i>(GenEd: Community Engagement)</i> | → Consider becoming a <b>Resident Assistant</b> for |  |

|           |  |           |  |  |
|-----------|--|-----------|--|--|
| BLOCK 2   | Elective   | BLOCK 2   | Elective   | Residence Life!<br>→ Sign up for a <b>Career Services</b> event<br>→ Chat with faculty about <b>career opportunities</b> in your degree area!<br>→ Talk to your advising team about <b>incorporating field classes</b> at the Kino Bay Center, Dopoi Center, and through global partnerships!<br>→ Attend the <b>Social Justice Symposium!</b> |
| SESSION B | CRS23612 Globalization & the Global Left<br>(CSJS: Required Class)           | SESSION D | CRS22706 Decolonial Pedagogy (CSJS: Required Class)                  |  |
|           | MTH27001 Mathematical Explorations<br>(GenEd: Quantitative Literacy, Online) |           | EDU45100 Culture, Power, & Societal Change<br>(CSJS: Required Class) |  |
|           |  |           |  |  |

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| THIRD YEAR |  |             |  |   |
|------------|--|-------------|--|---|
| Fall Term  |  | Spring Term |  | THIS YEAR:  |
| BLOCK 1    | Elective   | BLOCK 1     | AHU43323 Sense of Place (GenEd: Arts/Communication)                          | → Consider applying for an <b>Accelerated Master's Degree</b> program at PC<br>→ Work with <b>Career Services</b> to refine your resume, learn how to write a cover letter, and practice interviewing skills!<br>→ Serve as a <b>leader</b> for the Fanon Center and facilitate activities and opportunities! |
| BLOCK 2    | CRS42100 Color Line in US History, The<br>(CSJS: Required Class) | BLOCK 2     | CRS24300 Maasai Lands & Colonial Legacies<br>(CSJS: Required Class)          |   |
| SESSION B  | COR47500 Internship  | SESSION D   | Elective<br>Recommended: CRS44301 Maasailand II: Ecology, Economy, & Culture |   |
|            | WRW46000 Writing, Media & Communication                          |             | Elective<br>Recommended: CRS44302 Maasailand III: Community Organizing       |   |

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| FOURTH YEAR |          |             |  |  |
|-------------|----------|-------------|--|--|
| Fall Term   |          | Spring Term |  | THIS YEAR:   |
| BLOCK 1     | Elective | FULL TERM   | COR40005 Senior Project (CSJS: Required Class) | → Apply for <b>Baccalaureate</b> to present your senior project work to the PC community |

|              |  |  |          |  |
|--------------|--|--|----------|--|
| BLOCK 2      | Elective   | BLOCK 1,<br>BLOCK<br>2, and/or<br>SESSION<br>D | Elective | → Submit the <a href="#">Petition for Program Completion</a> in November |
| SESSION<br>B | CRS43500 Climate Change, Migration Justice & Investigative Journalism (CSJS: Required Class, Online) |  | Elective |  |
|              | ADV42603 Wilderness & Colonization (CSJS: Field Course)  |  | Elective |  |

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| ADDITIONAL RESOURCES   |
|--|
| <p>Connect with Prescott College <a href="#">Accommodations</a> for learning support<br/> Utilize all the <a href="#">technology resources</a> available through IT!<br/> Explore all the Prescott College <a href="#">Library resources</a><br/> Become familiar with Prescott College <a href="#">Policies</a> and the <a href="#">Catalog</a><br/> Connect with free teletherapy and <a href="#">mental health support!</a></p> |